



Higher Education Exploring ICT Use for Lifelong Learning HEXTLEARN Newsletter

September 2009

HEXTLEARN Actual

New web community and website for HEXTLEARN

Web 2.0 for almost 300 HEXTLEARN Community Members

www.hextlearn.eu

It is now online and available: the new web 2.0 website of the HEXTLEARN project. All HEXTLEARN Community members who expressed their interest in hard copy or online have now access to their peers via the new website: www.hextlearn.eu.

To activate your online membership, check your mailbox and validate your profile by clicking on the link sent to you recently. Then go to your profile setting and check your personal and institution data, load your photo and dive into the community by linking up with your peers, partners. You have the opportunity to join the Peer Review exercise later, or create your interest group on the field of HEXTLEARN, and invite your peers to share, learn and discuss.

In case you submitted the Expression of Interest Form at an event or online, and you haven't received such validation e-mail, please contact Eva Szalma at szalma@eden-online.org

Live and Virtual Workshop at the EFQUEL Forum

HEXTLEARN opens the virtual doors towards connected universities

EFQUEL Forum 2009, 23rd of September 2009, TKK Dipoli, Helsinki

Community building for universities is obviously very attractive: around 20 participants have already registered for the [next HEXTLEARN workshop](#) and even more want to join! Since the facilities of the University of Helsinki are limited, the HEXTLEARN consortium decided now to stream the workshop LIVE in the internet.

This is no boring webinar, not comparable with traditional streaming: cameras, facilitators and a professional editor will allow you to feel present. Follow the discussion of the workshop group, give your feedback via chat and share your experience!

How to join the workshop online: be online at 9:00 GMT on 23 September and register to the [the new portal of HEXTLEARN](#). The stream and the live chat are already included in the front page.

During the workshop, you are learning how you create your own profile and see that you can perfectly exchange your ideas with those of your colleagues'. The HEXTLEARN portal has several impressive advantages: especially developed for review processes, it offers a broad range of tools supporting its users in any stage of improving the quality of processes by the help of peers.

www.hextlearn.eu

Project Diary

News from the HEXTLEARN Consortium

Successful Hextlearn interactive workshop in Gdansk: *The Role of Higher Education Institutions as Innovators in LLL*

Gdansk Music and Congress Centre, EDEN Annual Conference, 12 June 2009.

The workshop was a hands-on experience how professional networks build up, therefore the structure supported highly interactive collaborative exercises. Following the presentations, participants were invited to a speed networking exercise and to choose their Territories. Territory groups then presented their practices and finally rated each other's ICT practice. During the workshop 12 practices were presented, 2 of them were chosen as their "group's favourites": University Urbino (Local and regional development) for its development of a scientific journal on Web 2.0, to give students instruments and community; University Hildesheim (Campus education) for Extending their programme for transdisciplinary key competences.

The participants rated the workshop as highly interactive and assessed positively the degree to which the workshop achieved its objectives and effectiveness and quality of the entire program.

News Channel – HEXTLEARN recommends

2009 LLP Results now online

The results of the selection 2009 for the Lifelong Learning Programme / Transversal programmes have been published. The results address the key activities 1 to 4: Policy Observation and Analysis; Languages; ICT; and Valorisation Observation and Analysis and contains the selected projects as well as the reserve list. To learn more, visit the [FACEA website](#).

Distance and E-learning in Transition

A new book titled "**Distance and E-learning in Transition – Learning Innovation, Technology and Social Challenges**", was recently published jointly by ISTE and Wiley. The book is a selection of the best EDEN conference papers from the past years, revisiting research, innovation and professional practice in distance and e-learning. To read the Table of Contents and ordering information, visit the [EDEN website](#).

Call for partners: SD4L - Supporting Design for B-Learning

There is an emergent need to develop new mechanisms with potential to enrich online learning environments and thereby education itself, by supporting teachers and providing them with adequate training, tools and resources. This project aims to develop a repository of pedagogical strategies by encouraging collaborative efforts amongst teachers and researchers, in a way that their time, and effort investment may have the highest possible return and they can also learn from others experiences.

The project is looking for European partners willing to contribute to the enlargement of its online learning strategies database. Organizations, schools, teachers (from all areas of knowledge and levels of education), researchers are invited to find out more about the project and/or to become a partner: [Online Support Project Website](#).



Newsletter



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