



Higher Education Exploring ICT Use for Lifelong Learning HEXTLEARN Newsletter

March 2010

HEXTLEARN Actual

Good Practices Now Online

ICT in Higher Education Institutional Good Practices Online

www.hextlearn.eu

While the project steps into its final year, the activities of the online community get numerous. Sharing good practices of universities and higher educational institutions is enabled by a new design and easy navigation among the various online services. Numerous interesting Good Practices have been uploaded by community members and several Groups were created in the past months. Practices in different territories such as the Finnish Virtual University teamed up by 21 Finnish Universities or the University of Ulster's good practice supporting both on- and off-campus students via ICT indicate that ICT use in Higher Educational Institutions is turning innovation into everyday practice. We invite all community members to check the "**Sharing Practice**" Tab after logging in to the [HEXTLEARN webcommunity](http://www.hextlearn.eu).

Connect Rate Contribute

Spread the news on HEXTLEARN! We invite all Hextlearners to encourage their colleagues to join the online community: the web 2.0 platform of the HEXTLEARN project gives you insight on what is happening now in ICT for Higher Education around Europe. Hot topics are discussed in groups such as HE Improvements in ICT or E-tutoring, while members may establish their own groups to discuss topics of their interest. Members now have the possibility to upload their own Good Practices in their territory related to ICT use in Higher Education while others may rate these practices and suggest them to virtual peer review process. To learn more, visit www.hextlearn.eu

Project Diary

News from the HEXTLEARN Consortium

3rd International HEXTLEARN Workshop in the framework of the EDEN Annual Conference, 9-12 June 2010, Valencia, Spain

The participants rated the last workshop as highly interactive and this openness shows as the HEXTLEARN online community grows. This year, the project focuses on sharing practice online and offline. The next face-to-face event focuses on discussing the shared best practices in the web, and explores the virtual peer review methodology. The substance of the discussion will be extracted from the HEXTLEARN web. Join us and register for the Conference [at the EDEN Website](http://www.eden-project.eu).

Spanish National Seminar in the framework of the ACA Annual Conference, 16 to 18 May 2010, Córdoba, Spain

Would you be interested to meet your fellow Spanish-speaking colleagues, register for the Conference at the [ACA Conference website](http://www.aca-conference.eu). This will be the opportunity for the Spanish HEXTLEARN partners to present the current situation of the community and to receive key feedback from the colleagues in Spanish Universities attending the ACA seminar. If you are attending the Conference and would like to join us, contact [M. Begoña Arenas](mailto:M.Begoña.Arenas@uca.es) or [Rosana Montes](mailto:Rosana.Montes@uca.es).

News Channel – HEXTLEARN recommends

Academic ICT Use Cases on EURODL

Several papers and use case descriptions are dealing with ICT use for staff development in higher education. The papers entitled 'A model for the acquirement of eCompetence for Academic Staff' and 'Activity design in online professional development for university staff' are now available at the current issue of the [European Journal for Open, Distance and E-learning](#) (EURODL).

EFQUEL Innovation Forum 2010

This year's EFQUEL Innovation Forum will take place in Lisbon, Portugal in collaboration with the Catholic University of Portugal and the National Institute for Public Administration. From September 8-10, 2010, in the Palace of the former Marquises of Pombal, in Oeiras in Lisbon, the annual assembly of eLearning and education professionals will debate how opening education can contribute to social inclusion agendas and promote economic welfare through better equipping citizens with necessary skills. To learn more, visit <http://www.efquel.org/>.

Institutional Strategies beyond 2010

European universities are ready to materialise their strategies for post-2010. How well equipped are today's universities for tomorrow's demands? In the face of enormous socio-economic and demographic challenges, Europe requires a more advanced educational performance, providing a better contribution to innovation, competitiveness and economic growth. The paper entitled 'Challenges for Open and Distance Learning in the Post-2010 Decade: Scenarios for Institutional Innovation' is focusing on the theme and is available at www.elearningpapers.eu.

Learnovation Foresight Report published

The Learnovation project has come to an end in December 2009. The legacy of the project, in addition to the research on identified "eLearning territories" though its research and observation activities, stands in the consultation that Learnovation has run with the participation of the main European networks and stakeholders. The foresight activity of Learnovation project is framed within its goal of building a new vision of technology enhanced learning in Europe, by means of a consensus process which overcomes traditional borders of education and training and addresses learning in a much broader perspective, centred on its role in innovation and lifelong learning implementation, and in light of a policy advising perspective. Download the Foresight Report [here](#).

The HEXTLEARN CONSORTIUM

Budapest University of Technology and Economics (HU), ScienTer (IT), Academic Cooperation Association (BE); EFQUEL - European Foundation for Quality in eLearning (BE); ESIB - National Unions of Students in Europe (BE); ILI-FIM New Learning (DE); University of Granada (ES); SCIENTER (IT); ScienTer Espana (ES); University Politehnica Bucarest (RO); EDEN - European Distance and E-Learning Network (UK); EuroPACE (BE)